



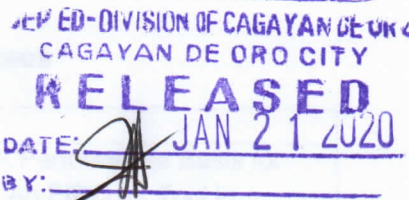
Republic of the Philippines
Department of Education

REGION X

SCHOOLS DIVISION OF CAGAYAN DE ORO CITY

Schools Governance and Operations Division

January 20, 2020



DIVISION MEMORANDUM

No. 58 s.2020

To: All Members of the Schools Division Research Committee
 All Advisers of the Basic Education Research Fund
 All Grantees of Basic Education Research Fund
 All Concerned School Heads and Teachers
This Division

RESEARCH TIMELINE FOR THE 2019 BASIC EDUCATION RESEARCH FUND (BERF) GRANTEES

- All grantees of the 2019 Basic Education Research Funds (BERF) are hereby directed to submit the final research reports at the SGOD Planning and Research section through Dr. Joel D. Potane.
- The research timeline is reflected in the table below:

Dates	Activities of BERF Grantees
January 27, 2020	Deadline of the BERF Liquidation report
January 28, 2020	Deadline of Full Paper w/ Plagiarism Results
February 7, 2020	Evaluation of BERF Papers
February 11-14, 2020	Revisions of BERF Papers
February 17, 2020	Routing the BERF Papers to the Panelists for Signature
February 24, 2020	Submission of hardbound copies
February 25, 2020	Submission of hardbound copies to the Regional Office

- Enclosed is the list of the 2019 BERF grantees.
- For your guidance and compliance.

[Signature]
CHERRY MAE L. LIMBACO
 Schools Division Superintendent



Address: Fr. William F. Masterson Ave., Upper Balulang, Cagayan de Oro City
Telephone No: (08822)855-0048



Republic of the Philippines
Department of Education
REGION X
SCHOOLS DIVISION OF CAGAYAN DE ORO CITY

Enclosure

2019 Basic Education Research Fund Grantees

No	Name of BERF Grantees	Research Title
1	Horigil Q. Abella Daniel M. Artango Marlon Francis C. Serifa	Efficiency Indicator on Work Performance Basis for Faculty Development Plan: An Effective Tool in Achieving Performance Target
2	Daisy Sabidor Teresa Mingo, PhD	Mabisang Interbensyon sa Pagpapaunlad ng Sasanayang Pagbasa sa Filipino ng mga Mag-aaral sa Ikalabindalawang Baitang
3	Christian Gem C. Pimentel Cedric A. Borres Julius Q. Tan	ICT Utilization in Teaching Science Curriculum: Skill Acquisition Delivery and Role of Teachers
4	Fe S. Pablico Rochelle A. Luzano, PhD Evalyn M. Calangi, PhD	Project WHOLE (Walking Into Holistic and Optimal Learning Experience): An Adjustment Program for Senior High School (SHS) Transferees in Science High School
5	Hasima N. Salic, PhD Cherry Mae P. Casinillo Marijane G. Ongsoyco	Thinking Habits in the 21st Century (A K To 12 Approach): An Instructional Module in Enhancing Grade 9 STE Students' Thinking and 21st Century Skills
6	Leonor C. Reyes Jufel S. Gutang	Adopt-A-Learner Program: An Intervention to Improve the Key Performance of the School
7	Ruth Ether Sales-Alvarez Paraida D. Orangot, PhD	The Effects of Parental Involvement on the Kindergarten Pupils' Academic Performance in Kauswagan Central School
8	Joan P. Ohay Ma. Doris Napone Kim Charies L. Okit	Assessment on the Subject Teacher Specialization Model on Students Academic Achievement and Teacher-Student Interaction in Science Curriculum
9	Chibert L. Jala, DM Reynaldo B. Collera Maria Janette B. Potane	Bio-SMS (Biometric Student Monitoring System): A Systematic Role in Outsourcing a Constructive Human Resource Strategy
10	Sheeryl R. Lauro	Students' Class Participation in Learning Fraction through Innovative Manipulative IMs on Grade 2 Pupils in Mathematics
11	Nymphia Pasco-Rodriguez Fe Salem-Guzman Dindo W. Cuevas	MaTLESciAP Envi Med Depot: A Greenscaping Measure in Protecting Learners from Climate Change
12	Eden C. Acaylar, PhD	Project JAR (Joy in Artistic Reading): An Innovation to Improve Pupils' Reading Skill

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13	Norma A. Felisilda	Eskwelahan sa Bakuran: An Intervention to Increase Learners' Participation Rate and Avoid Dropping Out from School
14	Jefford Vinson E. Valdehueza, MTTE Danilo T. Trinidad, MTTE	Efficacy of Gasoline Engine Trainer as Instructional Material in Enhancing Technical Skills of Automotive Senior High School Students: An Evaluative Study
15	Marvilyn Chiva Julie A. Ceniza Gretchen D. Linaac	Reading for Adult and Youth (READY) An Intervention for Reading Comprehension Skills among ALS Learners
16	Pureza V. Camonias Rodolfo R. Bayeta, Jr Vergilbob M. Gomez	Learner Information System (LIS) User's Manual: Improving the Efficiency of System Implementation

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RESEARCH TIMELINE FOR THE 2019 BASIC EDUCATION RESEARCH FUND (BERF) GRANTEES

1. All grantees of the 2019 Basic Education Research Funds (BERF) are hereby directed to submit the final research reports at the SDO Planning and Research Section through Dr. Jose D. Polanco.

2. The research timeline is reflected in the table below:

Activity	Activities of BERF Grantees
July 27, 2019	Deadline of the BERF Application Form
January 28, 2020	Deadline of Final Report of PUGSAPs
February 7, 2020	Finalization of BERF Grants
February 1-14, 2020	Signatures of BERF Projects
February 17, 2020	Forwarding the BERF Project to the Department for Signature
February 24, 2020	Submission of the signed copies
February 28, 2020	Submission of the signed copy to the Regional Office

3. Enclosed is the list of the 2019 BERF grantees.

4. For your guidance and compliance.

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 Schools Division Superintendent



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